GRADE 6		r BULB	AIR LEAKS	ING	D CONSERVATION	IERGY												S			
COMMON CORE	RO TO ENERGY	LIGHT BULB OR HEAT	3: INSULATION AND AI	LESSON 4: HEATING AND COOLING	5: WATER HEATING AND	LESSON 6: APPLIANCES AND ENERGY	LESSON 7: ENERGY SYNOPSIS	SOURCE PICS & DEFINITIONS	ND-UP	٨	1 MATCH-UP	ICE	ENCE	ш	T	θY	OR FAKE	TRANSFORMATION EQUATIONS			щ
ENGLISH LANGUAGE ARTS STANDARDS	LESSON 1: INTRO	LESSON 2: LIG	LESSON 3: INS	LESSON 4: HEA	LESSON 5: WA	LESSON 6: API	LESSON 7: ENI	SOURCE PICS	ENERGY ROUND-UP	ENERGY RELAY	SOURCE TEAM MATCH-UP	COAL SEQUENCE	HYDRO SEQUENCE	SMART HOUSE	PLAY IT SMART	TIC TAC ENERGY	ENERGY FACT OR FAKE	TRANSFORMA	WHAT AM i?	SAFETY SORT	GAS SEQUENCE
READING: INFORMATIONAL TEXT																					
CCSS.ELA-Literacy.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	X	Х	X	X					Х	Х	X										
CCSS.ELA-Literacy.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		Х	X	X	Х	х			X	X	X										
CCSS.ELA-Literacy.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).		Х	X	X																	
CCSS.ELA-Literacy.RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.		Х	X	X	Х	X			X	X	X										
CCSS.ELA-Literacy.RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	X	X	X	X	X	X	X														
CCSS.ELA-Literacy.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	X	X	X	X	X	X	X	X				X	X		X			X		X	х
CCSS.ELA-Literacy.RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	X	X		X	X	X	X				X										
WRITING																					
CCSS.ELA-Literacy.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	X	X	X	X	X	X	X														

GRADE 6		T BULB	AIR LEAKS	IING	AND CONSERVATION	NERGY												IS			
COMMON CORE	RO TO ENERGY	LIGHT BULB OR HEAT	INSULATION AND A	4: HEATING AND COOLING	5: WATER HEATING AI	APPLIANCES AND ENERGY	LESSON 7: ENERGY SYNOPSIS	& DEFINITIONS	ND-UP	٠	1 MATCH-UP	ICE	ENCE	E	T	GΥ	OR FAKE	TRANSFORMATION EQUATIONS			щ
ENGLISH LANGUAGE ARTS STANDARDS	LESSON 1: INTRO	LESSON 2: LIG	LESSON 3: INS	LESSON 4: HEA	LESSON 5: WA	LESSON 6: API	LESSON 7: ENI	SOURCE PICS	ENERGY ROUND-UP	ENERGY RELAY	SOURCE TEAM MATCH-UP	COAL SEQUENCE	HYDRO SEQUENCE	SMART HOUSE	PLAY IT SMART	TIC TAC ENERGY	ENERGY FACT OR FAKE	TRANSFORMA	WHAT AM i?	SAFETY SORT	GAS SEQUENCE
CCSS.ELA-Literacy.W.6.2																					
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		X	X	X	Х	X	X														
CCSS.ELA-Literacy.W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Х	Х	Х	Х	Х	Х	Х														
CCSS.ELA-Literacy.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Х	X	X	X	X	X	X														
CCSS.ELA-Literacy.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	х						X														
SPEAKING AND LISTENING																					
CCSS.ELA-Literacy.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics and texts</i> , building on others' ideas and expressing their own clearly.	х	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	x	X	X
CCSS.ELA-Literacy.SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	х	х	х	X		X						X	X					х		x	х
CCSS.ELA-Literacy.SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	х	Х	Х	Х	Х	Х			Х		X										
CCSS.ELA-Literacy.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.									X	X	X										

GRADE 6		r BULB	AIR LEAKS	ING	D CONSERVATION	IERGY												S			
COMMON CORE	RO TO ENERGY	LIGHT BULB OR HEAT BULB	3: INSULATION AND AI	4: HEATING AND COOLING	LESSON 5: WATER HEATING AND	LESSON 6: APPLIANCES AND ENERGY	LESSON 7: ENERGY SYNOPSIS	& DEFINITIONS	ID-UP	,	I MATCH-UP	CE	NCE		Τ	ye.	OR FAKE	TRANSFORMATION EQUATIONS			Щ
ENGLISH LANGUAGE ARTS STANDARDS	LESSON 1: INTRO	LESSON 2: LIG	LESSON 3: INS	LESSON 4: HEA	LESSON 5: WA	LESSON 6: APF	LESSON 7: ENE	SOURCE PICS	ENERGY ROUND-UP	ENERGY RELAY	SOURCE TEAM MATCH-UP	COAL SEQUENCE	HYDRO SEQUENCE	SMART HOUSE	PLAY IT SMART	TIC TAC ENERGY	ENERGY FACT OR FAKE	TRANSFORMA	WHAT AM 1?	SAFETY SORT	GAS SEQUENCE
CCSS.ELA-Literacy.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.								X				X	X					X		Х	X
LANGUAGE																					
CCSS.ELA-Literacy.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X	X														
CCSS.ELA-Literacy.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	х	X	X	X	X	X	X														
CCSS.ELA-Literacy.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	х	X	X	X	X	X	X														
CCSS.ELA-Literacy.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.		X	X	X	X	X	X									X					
CCSS.ELA-Literacy.L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	х	X	X	X	х	X	X		X					х	X	х	х	Х			