LEHMAN CATHOLIC HIGH SCHOOL

EDUCATING AND SERVING OUR COMMUNITY
IN ENERGY CONSERVATION

ADVISOR: TRACY HALL

SUMMARY: Our goal this year was to educate our young people and the community in energy conservation and about energy resources. Our activities included our own school energy fair, a classroom lesson to all our freshman on energy conservation in the home, a community energy fair for our area 6th graders, and a school recycling activity.

GOAL 1: To increase student AND parent awareness of energy conservation and energy resources

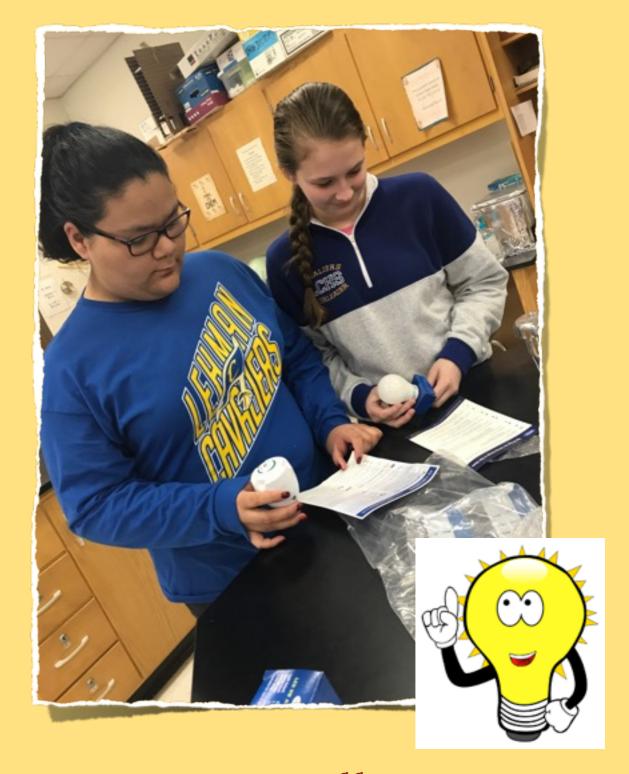
- Energy Content Activities:
 - . What did we do exactly with the students?
- Student Leadership:
 - The student leaders were in charge of educating freshman on energy conservation tips in their home.
- Resources:
 - · NEED project book
 - · BE3
 - · Energy resource manual
- Evaluation:
 - Teacher led instruction of energy conservation
 - Student interest and participation
 - Student surveys
 - Energy surgery submitted online to OEP





Students learned how they can lower the energy cost in their home and at school.





Teaching how efficient LED bulbs can be and the cost efficiency of a low flow shower head

Goal 2: Attend an energy summit to learn how to be an effective leader in educating young people about energy conservation.

- Energy Content Activities: Energy
 Conservation activities, games, and exercises on working together and communicating as a team
- Student Leadership: The students learned new energy concepts, games, and activities to educate young people
- Resources:
 - · NEED project book
 - 6 BE3
 - Energy resource manual
- Evaluation: Students completed a survey at the conclusion.



Abby is teaching sound energy

Leadership

The possibilities.....





The opportunities......

Our wonderful energy team + one friendly oakwood student at the summit!!





Learning how to communicate with each other

Learning
how to
work
together
as a team
at the
summit!



Goal 3: To have an energy fair for our feeder school 6th graders on energy resources and conservation

- Energy Content Activities: Energy conservation activities, games, and exercises on working together and communicating as a team?
- Student Leadership: Taught the
 6th graders about energy sources.
- Resources:
 - · NEED project book
 - 6 BE3
 - Energy resource manual
- Evaluation: Students were given a pre/post survey





Students learning about kinetic and potential energy

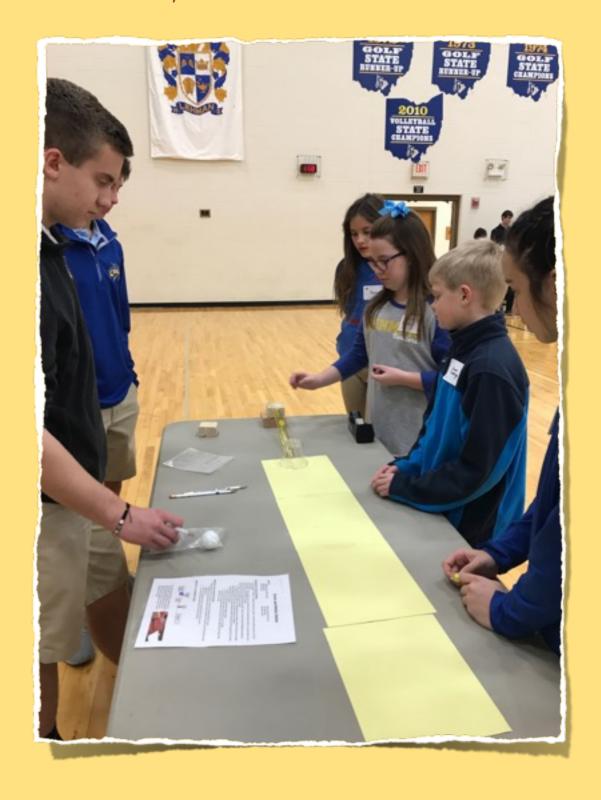
Connor and Mikkel teaching students about energy transformation!!!





Jacquie educating students on how sound energy travels

Cole teaching students about forces in motion!!



GOAL 4: Educate Dayton area 4-5-6 graders on energy sources and energy conservation

- Energy Content Activities: Energy conservation activities, games, and exercises on working together and communicating as a team?
- Student leadership: Taught the 4-5-6th graders about energy sources.
- ® Resources:
 - · NEED project book
 - ® BE3
 - · Energy resource manual
- Evaluation:
 - Teacher input
 - Student participation





Theresa is teaching sound energy to students

Our Dayton Energy Fair team teaders -

Megan, Abby, Hailey, Alanna, Ryan, Ryan, Myan, Melanie, Theresa, Griffin, and Michael.



The students learned just how much energy and watts the appliances actually use



Ryan and Michael teach energy transformation



Snap circuits are the best!!

GOAL 5: To Educate our school community on how to save energy and recycle

- Energy Content Activities: This day
 was set aside to recycle all the waste.
- Student leadership: Students took
 initiative to clean up the grounds on the
 school campus.
- Resources:
 - Global Recycling Day
- Evaluation:
 - Teacher input
 - Student participation





Students
picked up
trash
around
school
campus
and
sorted
out the
recycling

Our engineering class and recycling team collecting waste on Global Recycling Day



Students
are
sorting
waste to
be
recycled





We want to thank NEED, OEP, DP&L, and Vectren, and WSU for giving us the opportunity to educate and serve our community!

Thank You!